

## OPTION A

- Build a small addition onto the high school and reconfigure/renovate existing building to create a 5-8 middle school small learning community that would have greater separation from the high school with its own entrance, administrative and support offices, while upgrading the rest of the building to accommodate the 21st century needs of 9-12 students as well.
- Consolidate PK-4 into the Pembroke Primary School and upgrade to create greater teaching flexibility in more appropriate spaces in various parts of the building.
- Repurpose Pembroke Intermediate School for other educational/community uses, or sell the property for a compatible community use such as long term care or senior apartments.
- Timeline: 5 years

Rate the extent to which this option meets each element of the aspirational vision:

Rate on scale 1 to 5:

1= Does Not Meet Vision

5= Will Help Accomplish the Vision

OVERALL  
RATING

1. **Unified** in its efforts to create seamless transitions for all students *within* all programs and *between* all developmental levels;
2. **Unified** in nurturing a joyful, compassionate, respectful and collaborative learning environment for all students, all staff and all parents;
3. **Unified** in engaging all students in real-life learning experiences that inspire them to think, to create and to innovate;
4. **Unified** in empowering all students to be leaders who selflessly serve others as they discover their personal passion in the pursuit of productive careers and meaningful lives of integrity.

1. **RATING:**

WHY:

2. **RATING:**

WHY:

3. **RATING:**

WHY:

4. **RATING:**

WHY



**ACTIVITY # 2**  
Strengths & Weaknesses  
of Option

**OPTION A**

**STRENGTHS**

**WEAKNESSES**

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**WHAT WOULD YOUR GROUP DO TO IMPROVE THIS OPTION TO MORE EFFECTIVELY MEET THE VISION?**

At right, rate the extent to which this option has the potential to meet the vision.

### OPTION B

- Build a small addition onto the high school and reconfigure/renovate existing building to create a 5-8 middle school small learning community that would have greater separation from the high school with its own entrance, administrative and support offices, while upgrading the rest of the building to accommodate the 21st century needs of 9-12 students as well.
- Consolidate PK-4 into the Pembroke Intermediate School and upgrade to create greater teaching flexibility in more appropriate spaces in various parts of the building.
- Repurpose Pembroke Primary School for other educational/community uses, or sell the property for a compatible community use such as long term care or senior apartments.
- Timeline: 5 years

Rate the extent to which this option meets each element of the aspirational vision:

Rate on scale 1 to 5:

1= Does Not Meet Vision

5= Will Help Accomplish the Vision

OVERALL  
RATING

1. **Unified** in its efforts to create seamless transitions for all students *within* all programs and *between* all developmental levels;

1. **RATING:**

WHY:

2. **Unified** in nurturing a joyful, compassionate, respectful and collaborative learning environment for all students, all staff and all parents;

2. **RATING:**

WHY:

3. **Unified** in engaging all students in real-life learning experiences that inspire them to think, to create and to innovate;

3. **RATING:**

WHY:

4. **Unified** in empowering all students to be leaders who selflessly serve others as they discover their personal passion in the pursuit of productive careers and meaningful lives of integrity.

4. **RATING:**

WHY



**ACTIVITY # 2**  
Strengths & Weaknesses  
of Option

**OPTION B**

**STRENGTHS**

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**WEAKNESSES**

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**WHAT WOULD YOUR GROUP DO TO IMPROVE THIS OPTION TO MORE EFFECTIVELY MEET THE VISION?**

At right, rate the extent to which this option has the potential to meet the vision.

### OPTION C

- Consolidate all PK-12 educational programs on the high school campus.
- Build a small addition onto the high school and reconfigure/renovate existing building to create a 6-8 middle school small learning community that would have greater separation from the high school with its own entrance, administrative and support offices, while upgrading the rest of the building to accommodate the 21st century needs of 9-12 students as well.
- Build a new PK-5 elementary school on the high school campus that is not attached to the high school complex.
- Timeline: 5 years – high school fitted out and upgraded for grades 6-12. Potentially, 9-12 years to build new elementary school on high school campus.

Rate the extent to which this option meets each element of the aspirational vision:

Rate on scale 1 to 5:

1= Does Not Meet Vision

5= Will Help Accomplish the Vision

OVERALL  
RATING

1. **Unified** in its efforts to create seamless transitions for all students *within* all programs and *between* all developmental levels;

1. **RATING:**

WHY:

2. **Unified** in nurturing a joyful, compassionate, respectful and collaborative learning environment for all students, all staff and all parents;

2. **RATING:**

WHY:

3. **Unified** in engaging all students in real-life learning experiences that inspire them to think, to create and to innovate;

3. **RATING:**

WHY:

4. **Unified** in empowering all students to be leaders who selflessly serve others as they discover their personal passion in the pursuit of productive careers and meaningful lives of integrity.

4. **RATING:**

WHY



**ACTIVITY # 2**  
Strengths & Weaknesses  
of Option

**OPTION C**

**STRENGTHS**

[Large grey rectangular area for writing strengths]

**WEAKNESSES**

[Large white rectangular area for writing weaknesses]

**WHAT WOULD YOUR GROUP DO TO IMPROVE THIS OPTION TO MORE EFFECTIVELY MEET THE VISION?**